

# PROGRAM EVALUATION

Program Sponsor: **Oregon Academy of Ophthalmology**  
 Program Title: **OAo 2022 Ophthalmic Medical Technology Meeting**  
 Program Date: **March 11, 2022 | Portland, OR**  
 Program Attended:  Classroom  Live Stream

**PARTICIPANT NAME:** \_\_\_\_\_

## COURSE INFORMATION:

**Circle the number that best describes your agreement with each statement.**  
 1=strongly disagree 2=disagree 3=neutral 4=agree 5=strongly agree

Overall, I was satisfied with this course.	I would recommend this course to a colleague.	Handouts (AVAILABLE TO PRINT) facilitated my understanding of this course.	Presentation was organized.	Presentation met the learning objectives.	Did the course contain any commercial or financial bias?	This course was taught at a level right for me.
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### #1 Update on Minimally Invasive Glaucoma Surgeries (MIGS) and Selective Laser Trabeculoplasty (SLT) | Alex Walters, MD

Learning Objectives:

1. Understand a broad range of treatment options for treating glaucoma
2. Discuss common questions that may arise when offering minimally invasive glaucoma interventions
3. Apply your understanding to determine ideal patients for each treatment option

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

### #2 Metformin and AMD | Kim Nguyen, MD

Learning Objectives:

1. Understand the basics of AMD
2. Understand the relationship between Metformin use and AMD
3. Counsel patients with AMD on the potential ocular effects of Metformin use

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

### #3 SMILE: The New Kid on the Block | Carlos Torres, MD

Learning Objectives:

1. Identify surgical candidates for SMILE surgery
2. Review benefits and risks of SMILE surgery
3. Compare and contrast SMILE, LASIK and PRK

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

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**#4 Genetics in Ophthalmology | Justin Grassmeyer, MD**

Learning Objectives:

1. Understand the general mechanism of CRISPR gene editing technology
2. Describe the general approach for delivering gene therapy to the retina
3. Understand the current state of genetic therapies for a variety of inherited and non-inherited eye conditions

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**#5 Scleral Contact Lenses: When Nothing Else Works | Reid Wilson, MD**

Learning Objectives:

1. Identify ocular diseases that can benefit from treatment with scleral contact lenses
2. Explain the different parameters of scleral contact lens and how they are fit
3. Explain possible complications and contraindications to scleral contact lens use

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**#6 Pupils/Nerves | Noah Simon, MD**

Learning Objectives:

1. Describe twelve cranial nerves and specify which nerves innervate the extraocular muscles. Also, be able to describe the innervation to the pupil.
2. Perform a thorough pupillary exam, including evaluation for a relative afferent pupillary defect.
3. Identify the signs and symptoms of cranial neuropathies, specifically those affecting extraocular motility and pupillary function.

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**#7 Coding Updates & Tips for the Extraordinary Technician | Joy Woodke, COE, OCS, OCSR**

Learning Objectives:

1. Understanding the documentation guidelines for E/M and Eye visit codes
2. Discover resources for appropriate code selection
3. Apply new guidelines to ophthalmic case studies
4. Review other 2022 coding changes relevant to ophthalmology

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**#8 Fundamentals of Retinal Imaging | Denice Barsness, CRA, COMT, ROUB, FOPS, CDOS**

Learning Objectives:

1. The student should have an increased understanding of the many modalities of retinal imaging
2. The student should be able to name three most common retinal imaging modalities
3. The student should be able to explain the difference between light based SLO imaging and fundus photography

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

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**#9 Corneal Hysteresis | Christopher Rosenberg, MD**

Learning Objectives:

1. Differentiate between corneal hysteresis and central corneal thickness
2. Understand the relationship between each of these characteristics and glaucoma risk and progression
3. Explain how they may affect treatment response as well as the interpretation of IOP measurements

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**LECTURE #10 Ocular Motility Disturbances | Claire Mueller, MD**

Learning Objectives:

1. Accurately test each extraocular muscle using the motility exam
2. Identify cranial nerve palsies based on the motility exam
3. Identify the "do not miss" causes of motility disorders

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**#11 Neuro-Ophthalmology: Brain Tumors & Strokes | Amy Pohodich, MD**

Learning Objectives:

1. Localize lesions that can cause binocular diplopia
2. Identify the likely field defect produced by a given visual pathway lesion
3. Identify which patients with facial/lid spasms require further imaging

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**LECTURE #12 Overview of Ophthalmic Diagnostic B Scan with a Side of Ellex Specificity | Denice Barsness, CRA, COMT, ROUB, FOPS, CDOS**

Learning Objectives:

1. Describe the basic technique of ophthalmic echography to include probe positioning and 3D thinking
2. Able to list three common conditions that might benefit from application of diagnostic B scan
3. Demonstrate an increased understanding of the features unique to the Quantel Medical Ellex V series ultrasound instrument

1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      1 2 3 4 5      Yes No      Yes No

Comment on instructor, course, or both:

**Which course(s) was MOST useful to you?**

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**Which course(s) was LEAST useful to you?**

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**Please list suggestions for other continuing education topics that would be of interest in 2023:**

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**General comments about the program:**

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**Thank You!**