#1 The Pediatric Patient | Andrea Docherty, COMT, Orthoptist
Learning Objectives:
1. Confidence in being able to examine and evaluate a pediatric patient for an eye exam
2. Able to identify key history questions for a pediatric exam to help guide your evaluation
3. Ensure proper order and administration of exam testing to ensure Binocularity and Visual Acuity are accurately assessed

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Comment on instructor, course, or both:

#2 Ocular Motility: Assessing the Eyes’ Drivers | Katie Kogachi, MD
Learning Objectives:
1. Learn the basic anatomy of the extraocular muscles and the cranial nerves that control these muscles
2. Assess for and quantify the degree of misalignment
3. Ability to identify patterns of misalignment seen in common ocular conditions

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Comment on instructor, course, or both:

#3 Neuro-Ophthalmic Complications of COVID-19 | Marc Dinkin, MD
Learning Objectives:
1. Understand the various types of vision loss associated with COVID-19, including cortical stroke, optic neuritis and papilledema.
2. Understand the syndromes affecting eye movements associated with COVID-19 including cranial nerve palsy, Miller Fisher syndrome, myasthenia gravis and brainstem encephalitis.
3. Understand the theoretical mechanisms by which COVID-19 may lead to neuro-ophthalmic dysfunction, including endothelial dysfunction, hypercoagulability, para-infectious inflammation and direct neurotropism.

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Comment on instructor, course, or both:
**#4 Coding Updates in Ophthalmology | Joy Woodke, COE, OCS, OCSR**

Learning Objectives:
1. Understanding the new E/M documentation guidelines effective January 1, 2021
2. Discover resources for appropriate code selection and apply new guidelines to ophthalmic case studies
3. Review other 2021 coding changes relevant to ophthalmology

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Comment on instructor, course, or both:

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**#5 Prism in Ophthalmic Testing | Duanna VanCamp, COT, OSC**

Learning Objectives:
1. Define a prism dioptr
2. Read prism in a manual lensometer
3. Use prisms to measure ocular deviation

| 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | Yes | No | Yes | No |

Comment on instructor, course, or both:

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**#6 Ocular Manifestations of Systemic Autoimmune Diseases | Quan Dong Nguyen, MD**

Learning Objectives:
1. Recognize that ocular manifestations are not uncommon in selected systemic autoimmune diseases
2. Understand that ocular manifestations may be the very initial signs of previously undiagnosed underlying systemic diseases
3. Comprehend that the management of ocular diseases in patients with underlying systemic diseases often require systemic therapy or combination of ocular and systemic therapy to provide complete control of the ocular diseases.

| 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | Yes | No | Yes | No |

Comment on instructor, course, or both:

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**#7 The Cataract Patient | Alex Walters, MD**

Learning Objectives:
1. Learn the basics of imaging and measurement techniques
2. Understand the pros and cons of common IOL selections
3. Discuss IOL repositioning, exchange, and secondary IOL implants

| 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | Yes | No | Yes | No |

Comment on instructor, course, or both:

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**#8 The Diabetic Patient | Claudine Yee, MD**

Learning Objectives:
1. Understand the pathophysiology of diabetes
2. Obtain appropriate history and workup for patients with diabetes
3. Identify major ocular changes associated with diabetes and basic principles of management

| 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 | Yes | No | Yes | No |

Comment on instructor, course, or both:
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#9 The Glaucoma Patient | Ian Danford, MD
Learning Objectives:
1. Understand the difference between open angle glaucoma and angle closure glaucoma
2. Understand the benefits (or lack thereof) of Rhopressa
3. Understand the general principles behind the use of minimally invasive glaucoma surgeries (MIGS)

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Yes No Yes No

Comment on instructor, course, or both:

#10 Intravitreal Injections: An Overview | Marcus Altman, MD
Learning Objectives:
1. Understand indications for use of intravitreal injections in common ophthalmic conditions
2. List the classes of medications used for intravitreal injections and their basic mechanisms of action
3. Discuss a general technique/procedure for administering intravitreal injections, and their potential risks/complications

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Yes No Yes No

Comment on instructor, course, or both:

#11 Diagnosing Cranial Nerve Palsies | Daniel Lee, MD
Learning Objectives:
1. Better understand basic brain and orbital anatomy as it relates to cranial nerves
2. Identify important things to ask during history taking and examination findings to note during initial encounter
3. Identify common cranial nerve palsies seen within ophthalmology

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Yes No Yes No

Comment on instructor, course, or both:

#12 Ocular Trauma | Michael Gale, MD
Learning Objectives:
1. Able to recognize signs of ocular trauma
2. Able to safely examine patients with ocular trauma
3. Able to appropriately triage patients with ocular trauma

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Yes No Yes No

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### #13 Ophthalmic Imaging: FA and OCTA | Adam Hanif, MD

**Learning Objectives:**
1. List the key phases of fluorescein angiography
2. Recognize classic abnormal fluorescein angiography findings
3. Describe FA and OCTA findings of common retinal diseases

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Comment on instructor, course, or both:

### #14 How Will We Treat Wet AMD in 2023? | Diana V. Do, MD

**Learning Objectives:**
1. Review the current biologics in late-stage development for wet AMD
2. Discuss the efficacy and safety of these new biologics
3. Discuss the dosing regimens for new biologics in evidence

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Comment on instructor, course, or both:

What part of the program was MOST useful to you?

What part of the program was LEAST useful to you?

Please list suggestions for other continuing education topics that would be of interest in 2022:

General comments about the program:

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Thank You!